

Maine *Learning Results* Review Advisory Committee

Agenda

March 3, 2005

9:00 – 3:00 PM

Room 103 B, Cross Building

Meeting goals: There are three primary goals for this meeting: (1) to establish a final draft of the guiding values and goals and the process for the work (2) Identify possible areas of conflict (3) identify next steps for the work including a focus for the work of the ELA, Mathematics and Health/Physical Education Content Area Panels.

- 9:00 **Greetings/ introductions/ recorder for meeting/ review of group norms and any additions**
- 9:15 **A frame for the work and an update on other work at the Department of Education**
- 9:25 **Review of main points of last meeting and overview for the day**

Establish a final draft of the guiding values and goals

- 9:35 Review, clarify or correct the draft of the values/goals (whip around)
- 10:00 Are the values and goals for this work different from or similar to the values and goals expressed in the *Common Core* and the *Maine Learning Results*? Is there anything we should add to or delete from our values and goals? With whom should we share these guiding values and goals?
- 10:45 Break
- 11:00 Brainstorm next steps in the process
The group will divide into two large groups and read Chapter 4 “Criteria for Standards” and Chapter 5 “Policy” of the Tool Kit: Evaluating the Development and Implementation of Standards. These materials were produced by the Counsel of Chief State School Officers.

Report out implications for the next steps of the review process.

12:15 Lunch

Establish a final copy of the process chart.

12:45 What fundamental aspects of the organization do we wish to preserve?
Why? What fundamental aspects do we wish to change? Why? What
details seem unclear? Who should we share this document with?

Identify possible areas of conflict and identify next steps for the work including a focus for the work of the ELA,

1:30 (1) What does it look like to be successful in the Review of the Maine Learning Results? What are potential areas of conflict in the review process and strategies for helping other to embracing the dialogue (Chart paper groups of four)

Is this process consistent with our values and goals?

(2) What is the role of the Content Area Panels? What is their task?
What should we attend to before they begin working?

2:00 Report conversations and discuss. Provide direction for the Distinguished Educator.

2:35 Volunteer for Minutes for next meeting

2:45 Agenda Items and Necessary Preparation for Next Meeting

3:00 Adjourn meeting